

EXPERIENTIAL LEARNING MODEL (CONTINUED)

Processing Questions

SHARE

- ▶ What did you like about this activity?
- ▶ What part of the activity was hardest to do?
- ▶ How did you decide what to choose?
- ▶ What was the most fun about doing this activity?
- ▶ How did it feel to do this activity?
- ▶ How did your group work together?
- ▶ What happened during the activity?
- ▶ What did you observe?
- ▶ What does it feel like to pretend to _____?
- ▶ What kinds of _____ did you discover?
- ▶ How did you learn _____?
- ▶ What help did you get?
- ▶ How did you feel about successfully being able to _____?
- ▶ What are some decisions you had to make to carry out this activity?
- ▶ What steps did you go through before you made your decision?
- ▶ How did you feel about _____ before the activity? After the activity?
- ▶ What did you learn about _____?
- ▶ What was the easiest to do?
- ▶ Why do you think everyone in your group didn't agree about _____?
- ▶ How did you feel about this game?
- ▶ What was it like to have to make quick decisions?
- ▶ How did you keep track of everyone's ideas?
- ▶ Do you think you get more ideas working alone or in a group? Why?
- ▶ How did you feel in your role?
- ▶ If you did not know _____ before, how did you figure it out?
- ▶ How did you feel about doing _____?
- ▶ What were some of the things that were hard to understand when you started _____?
- ▶ What kinds of feelings did you have when group members argued?
- ▶ What did you observe about the way the groups disagreed (or agreed)?
- ▶ What did you do to plan and conduct the activity?
- ▶ What did you learn about conducting the activity?
- ▶ How was this different from _____?
- ▶ Tell us about your experience doing _____.
- ▶ What surprised you about _____?

- ▶ What skills do you need to have in order to _____?
- ▶ How did you use your various senses to _____?
- ▶ What new words did you learn?
- ▶ Why do you think people have different ideas about what is correct?

PROCESS

- ▶ What did you learn about yourself by doing this activity?
- ▶ Why is it important to know _____?
- ▶ How did your group decide to _____?
- ▶ What did you learn as a group that you might not have learned alone?
- ▶ What were some common themes or thoughts you heard?
- ▶ How were each person's viewpoints the same? How were they different?
- ▶ What is your favorite way of _____?
- ▶ Why is it important to think through and decide _____?
- ▶ What problems came up over and over?
- ▶ Why was this a fun way to learn _____?
- ▶ How does having fun help you learn?
- ▶ What would you do if _____ were to happen?
- ▶ How did you work together with your group to _____?
- ▶ What did you learn about making decisions?
- ▶ What did you learn about communicating with others?
- ▶ What types of communication helped you make your decisions? Why?
- ▶ How have _____ been important in your life?
- ▶ Why is it important for other people to know _____?
- ▶ What was hard about trying to _____?
- ▶ How did others help you _____?
- ▶ Why is it important to be able to _____?
- ▶ How do you tell the difference between _____?
- ▶ Why is it important to _____?
- ▶ What was easy or difficult about working with a group to _____?
- ▶ What did you do if everyone in the group didn't agree on _____?
- ▶ What did the "leader" do to make you feel he or she was the group leader?

EXPERIENTIAL LEARNING MODEL (CONTINUED)

- ▶ Why is it important to learn the proper way to _____?
- ▶ What was the most challenging or difficult part of the activity?
- ▶ What did you learn from this activity that you didn't know before?
- ▶ How did this differ from the way you are usually taught in school?
- ▶ Give an example of a challenge you had and what you did to solve it.
- ▶ What works best to get people involved and excited about doing this type of activity?
- ▶ Why is learning with others sometimes more fun than learning alone?
- ▶ What suggestions would you have for someone who wanted to _____?
- ▶ What made this a good activity?
- ▶ What did you learn by observation?
- ▶ What are qualities that you think are important in a leader?
- ▶ How would you describe your skill at _____?
- ▶ What do you feel you need to work on to be effective at _____?
- ▶ What advice would you give to someone who wants to _____?
- ▶ What other skills do you need to be good at _____?
- ▶ What can people do to help themselves continue learning?
- ▶ What are some ways we can learn new things?
- ▶ What do you think about your own _____ skills?
- ▶ Why was this important?
- ▶ What did you learn?

GENERALIZE

- ▶ How will learning _____ help you?
- ▶ What other situations like this have you experienced?
- ▶ Why is knowing _____ important?
- ▶ Why is it important that each person has his/her own view?
- ▶ When have you had to _____ before?
- ▶ Where can you find resources to help you make decisions about _____?
- ▶ When else have you had fun and learned new things at the same time?
- ▶ Why is it important to have plenty of information before making decisions?
- ▶ When do you make decisions that require everyone in the group to agree?
- ▶ What do you do when you don't agree with the group?
- ▶ What did you learn about your own skill in making decisions?
- ▶ What did you learn about your own skill in communicating with others?
- ▶ Describe five ways in which new ideas are communicated to you?
- ▶ In what ways do people help each other learn new things?
- ▶ What are some ways you like to learn?
- ▶ Where can you go to find information you may need to _____?

APPLY

- ▶ How would you teach someone about this activity or concept?
- ▶ What did you learn today that you will be able to use in school?
- ▶ How will your new skills help you at home?
- ▶ What did you learn by participating in this process that will help you in the future?
- ▶ Describe a time when you might need the skills/knowledge you learned today.
- ▶ What are some other situations when you will need to use the skills you learned today?
- ▶ How could the things you learned today be used to help you in other situations?
- ▶ Can you name some times when you will need to use your skills in _____?
- ▶ In what other ways could you apply the skills you gained in this activity?
- ▶ How can you apply the thinking process used in this process to evaluate other issues at home or school?
- ▶ What would you do differently if you conducted this activity?



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